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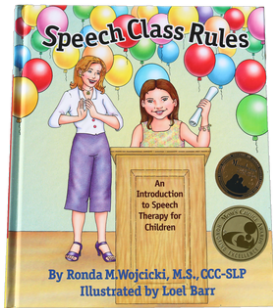
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ACTIVITY SHEET FOR SPEECH CLASS RULES – AN INTRODUCTION TO SPEECH THERAPY FOR CHILDREN

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ESTABLISHING A GROWTH MINDSET

This story is about a group of children who needed help with their speech and language skills. Reflect on your own experiences and answer the following questions:

- 1.- Think of something that used to be challenging for you but is easier now. What was it?
- 2.- Was it difficult to ask for help? Why or why not?
- 3.- How did you feel after receiving help?
- 4.- What advice would you give to a friend who is struggling to accomplish one of their goals?

SETTING PERSONAL GOALS

Everyone in this story was working on a different goal. What are two goals that you plan to accomplish?
Draw one goal in each box below.

[Draw Your Goal Here]

[Draw Your Goal Here]

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EXPANDING YOUR VOCABULARY

After your teacher discusses these target words with the class, match each word to its correct definition by drawing a line.

Word

Definition

Stuttering

Finishing a level of education; or the ceremony to celebrate this

Sequencing

Making speech sounds

Articulation

Putting in order

Graduation

Interruptions in the flow of smooth speech; also known as disfluency

Podium

A talk between two or more people

Diploma

Good habits to keep your voice healthy

Conversation

Small platform used by speakers

Vocal Hygiene

A document to show that you have finished a level of education



WANT TO BOOK RONDA FOR A FUTURE READING EVENT OR PURCHASE HER BOOKS?

USING FIGURATIVE LANGUAGE - MULTIPLE MEANING WORDS

At the end of the story, Laney Lynn exclaims, "Speech Class Rules!"
Can you explain two different meanings of *Speech Class Rules* used in the story?

1.

2.

